



Лию Лин  
**Нравственное  
воспитание детей**  
в китайской народной педагогике



# Nravstvennoe Vospitanie Detey

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Nravstvennost i nravstvennoe vospitanie byli v tsentre vnimaniya mnogikh uchenykh. Nravstvennoe vospitanie kak osnovnoe napravlenie v vospitatelnoy sisteme Kitayskoy Narodnoy Respubliki i kitayskikh semey. Osnovoy formirovaniya nravstvenno tselostnoy lichnosti molodezhi yavlyaetsya obshchechelovecheskaya moral. Sovremennyy etap razvitiya kitayskogo obshchestva svyazan s aktualizatsiey problem vospitaniya cheloveka i formirovaniya lichnosti, osnovu kotoroy sostavlyayet traditsionnaya pedagogicheskaya kultura kitayskogo naroda. Kitayskaya narodnaya pedagogika akumulirovala v sebe progressivnyy tysacheletniy opyt vospitaniya detey. Ispolzovanie potentsiala kitayskoy narodnoy pedagogiki nravstvennogo vospitaniya v sovremennykh usloviyakh sposobstvuet pedagogicheskomu resheniyu nekotorykh problem semeynogo vospitaniya. Provedennoe nami issledovanie kitayskogo narodnogo opyta vospitaniya pozvolilo nam vyyavit sushchnost, strukturu i sodержanie nravstvennogo vospitaniya detey v kitayskoy seme. Faktorami nravstvennogo vospitaniya detey v kitayskoy seme vystupayut traditsii, obychai, obryady, vzaimosvyaz umstvennogo, fizicheskogo, trudovogo vospitaniya, konfutsianstvo, religii, prazdniki i dr.

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